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LITTLE SCHOLARS of ARKANSAS

“Embrace your Future”

LISA Academy Parent Compact

The staff members at LISA Academy, and the parents of the students participating in activities and services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during the school year 2009-2010.

School Responsibilities

LISA Academy staff will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s academic achievement standards as follows:

- Teaching the smart core-curriculum
- Using effective teaching strategies
- Using differentiated teaching instructional strategies
- Being cognizant of different learning styles
- Providing a safe learning environment for all children to learn

Teachers will meet with parents, at least once each semester to discuss their child’s academic achievement.

The school will provide parents with regular updates on their child’s progress through the curriculum.

Staff members will be available to meet with parents prior to school and after school dismisses. Staff members will also be available to meet with parents during evening hours during the bi-annual parent teacher conferences. Any parent needing an alternative schedule for conferences can call the school to make other arrangements.

Parents may work with the teacher or the parent volunteer chairperson on the PTA board to work out a mutually agreeable volunteer time. Volunteer tasks may include but are not exclusive to:

- Reading with children
 - Working individually with children
 - Helping students complete assignments
 - Helping on fund raisers
 - Putting up bulletin boards
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- Assistance will be provided to parents in understanding content how to monitor a child's progress; standards, academic assessments with High School curriculum nights, Science Fair Informative nights,

college guiding (home) meetings PTSA informative meetings, Parent-Teacher conferences, college nights and also with our online students monitoring system S-INFO.

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- Supplementary AIP reports, all the state test results, IEP and 504 reports, progress reports, report cards, Parent-Teacher Conferences' reports, science fair booklets, DUKE TIP Talent Search letter will be provided to help parents work with children to improve academic achievement.
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- Teachers, principals, and other staff will be educated in the importance of effective communication, value and utility of contributions of parents in administrative meetings ,departmental meetings, staff meetings, grade-level meetings, all the other in-school training related to parental involvement.
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- Superintendent, principals, School counselor, PTSA president will be coordinated and integrated parent involvement programs and activities.
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- Information related to school and parents programs will be sent to parents with Wednesday mails.
- Any other meeting, activities, events and nights will be supported by administrators as parents may request.
- **Parent Responsibilities**

We, as parents, will support our children's learning by:

- Supporting regular attendance
- Making sure that homework is completed
- Volunteering in the classroom, as time permits
- Participating, as appropriate, in decisions relating to my child's education
- Attending parent teacher conferences
- Communicating with the school by promptly reading all the notices from the school
- Serving to the extent possible on advisory committees

Sincerely,

Ali Gumus
Principal